

TIM STAFFORD

Tim Stafford is an educator, poet, and storyteller from Chicago. He is the creator of the educational poetry anthology series, Learn Then Burn. This former Chicago Poetry Slam Champion has performed at universities and literature festivals around the world including the 2011 Zurich Poetry Slam Invitational, the 2012 German National Poetry Slam, the 2013 Copenhagen Poetry Slam, the 2014 Wordz Festival in Switzerland, and the 2014 Moth Grand Slam Finals in Chicago.

“Everybody has a story to tell, but nobody can tell it for you.”



BOOK THIS SERIES



The Successful Screw Up's Guide to College

The path to college is full of pitfalls, obstacles, and doubt. For students on the fringe, they might be one bad decision away from missing out on college altogether. In this workshop series veteran teacher, author, and former screw up Tim Stafford will show students at risk of

Sessions can be virtual or face-to-face and customized for students, parents and/or teachers.

missing out on the college experience how to make college a realistic goal. Students will learn how to game plan and prepare themselves for college through workshops that will help develop organizational skills, and strategies that will get them in the college game and help them find the success they deserve.

SERIES OBJECTIVES:

- *Students will be able to learn strategies to help them overcome the obstacles between themselves and college.*
- *Students will be able to learn strategies to help them bounce back from academic setbacks that occurred in the past.*
- *Students will be able to create tangible and realistic goals for themselves.*
- *Students will be able to develop and reinforce the confidence they need to finish high school strong.*

SERIES SESSION OUTLINE

Duration of all Sessions: 45-90 min

Session descriptions available upon request

1. Session: The Successful Screw Up **Virtual** **Face-to-Face**

- Keynote Presentation
- Duration: 45-60

2. Session: But Why Though? **Virtual** **Face-to-Face**

- Learning Objectives:
 - Students will be able to state how college lines up with their values
 - Students will create concrete and attainable reasons for attending
 - Students will be able to begin to game plan their path to college

3. Session: The Bounce Back **Virtual** **Face-to-Face**

- Learning Objectives:
 - Students will be able to see how they can improve their current readiness
 - Students will be able to see how they can overcome previous setbacks (low grades, poor attendance, etc) and still get accepted to college.
 - Students will be able to define the causes of their setbacks so they know how to avoid them in the future

4. Session: The Goals **Virtual** **Face-to-Face**

- Learning Objectives:
 - Students will be able to identify their areas of improvement
 - Students will be able to create attainable and realistic long term goals.
 - Students will be able to create short term goals that will support their long term goals

5. Session: No More Imposters **Virtual** **Face-to-Face**

- Learning Objectives:
 - Students will be able to define imposter syndrome
 - Students will be able to create a list of reasons about why they belong in college
 - Students will be able to see that colleges want them as much as they want to attend.

6. Session: The Lifelines **Virtual** **Face-to-Face**

- Learning Objectives:
 - Students will be able to identify adults in their academic community who they can turn to for guidance.
 - Students will be able to identify peers and mentors who they can turn to for guidance
 - Students will be able to rebuild and establish relationships with teachers and staff.

7. Session: The Balancing Act **Virtual** **Face-to-Face**

- Learning Objectives:
 - Students will be able to identify the “big rocks” on their life
 - Students will be able to find strategies to help them find a balance between work, extracurricular activities, and classwork.
 - Students will be able to develop organizational skills to keep them focused

8. Session: The Transition **Virtual** **Face-to-Face**

- Learning Objectives:
 - Students will be able to plan for the changes that college will bring
 - Students will be able to create a plan to avoid being overwhelmed by college
 - Students will be able to learn the skills they will need to effectively communicate with teachers and students at the college level.



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