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Objectives

Explore

Explore **research** and trends **in culturally responsive practices for ELLs.**

Engage in

Engage in **high-energy, hands-on SEL strategies for ELL students.**

Learn and Apply

Learn and apply **practical SEL strategies using the LOVE framework.**



Language Barriers and Cultural Adjustment Challenges

1. According to the **National Center for Education Statistics (NCES, 2023)**, over **10% of all U.S. public school students are English learners**, and the majority are enrolled in elementary grades.
2. **Calderón, Slavin, & Sánchez (2011)** found that young ELL students face significant academic and emotional challenges if instruction does not also address their cultural backgrounds and language needs.



ELL and SEL



ELL and SEL



Trauma-Informed Practices

- Morning or weekly emotional check-ins
- Visual schedules or translated materials
- Flexible seating/safe spaces
- Partner with family liaisons/interpreters
- Peer mentoring or cultural sharing time
- SEL integration through storytelling or drawing



Which practices are your tutors implementing?

WHERE I'M FROM.....

- What does home sound like/ smell like/ feel like (I'm from.....)
- What foods or meals represent to you?
- What words, phrases, or languages do you hear or speak the most?
- Who are the people that shape you the most at home or in your community?
- What traditions, customs, or celebrations are important to your culture or family?
- What places or streets matter to you or that you visit often?
- What values, lessons, or sayings have you grown up hearing?
- What advice or rules have you lived by?



**Find a partner as if you
are finding your long
lost cousin you
haven't seen since
you were little...**



Stepping Into Their Shoes

- How do our students feel when everything around them is unfamiliar?
- How can you empower your tutors to build TRUST and support?



Self-awareness and Social awareness by connecting emotion to experience

The LOVE Framework for ELLs

- L – **Learn** from their families & **Listen** to their stories
- O – **Overcome** barriers with culturally responsive practices
- V – **Value** their home language and culture
- E – **Encourage** with strengths-based SEL strategies



L – Learn from Families & Listen to their stories

- Family Engagement
- Brainstorm ways to celebrate students' home cultures.



Social awareness

O – Overcome Barriers with Culturally Responsive Practices

Emotion Freeze Walk

Comprehensible input

Why is body language and tone so powerful?

How can we make sure ELLs understand when we don't share language?



Responsible decision-making.



1



2



3



4



K-5 SEL Student Check-In Form

Name: _____ Date: _____

How are you feeling today? (Circle one)



Why do you feel this way?

Is there anything you want your teacher to know today?

2-5 CASEL-Aligned SEL Journal Page

Name: _____ Date: _____

1. Today I felt _____ because _____.

2. Something kind I did was _____.

3. One thing I want to get better at is _____.

4. I helped a friend today by _____.

5. One thing I am proud of today is _____.



V – Value Home Language and Culture

- ***Assets- based approach***
- Pair students with same-language peers for clarification, NOT isolation.
- Bilingual glossaries, word walls, anchor charts.
- *Asset-based beliefs are directly linked to higher expectations and better instructional decisions (Valdés, 1998; García & Wei, 2014).*
- How does affirming identity promotes resilience and belonging?



***Self-awareness. Social
Awareness.***

E – Encourage Yourself and Them!

- ***Scaffold language frames/stems***
- Listening is not enough. Students must *use* language every session.
- Daily use sentences “May I go to the bathroom?” “What time is it?” “Can you repeat that?” (then translated to home language)



ACADEMIC TALK

Agreement (acuerdo)

- I agree with _____ because...
- I like what _____ said because...
- I also think _____ since the question is asking us to...

Disagreement (desacuerdo)

- I disagree with _____ because...
- I'm not sure I agree with what _____ said because...
- I respect your idea, but the text shows _____ instead.
- I see it differently because the question is really asking about _____.

Clarification (clarificación)

- Can you give me an example?
- Explain that more please.
- What is your evidence?
- Can you explain how that answers the question?
- What is another word for _____ in this question?

Confirmation (confirmación)

- In paragraph _____ it said...
- According to the text...
- I know this is the answer because...
- According to the author it says, _____, which means...
- The question says _____, and the text supports it by saying...

Confusion (confusion)

- I don't understand what the question means by _____
- I'm confused about _____
- Can someone explain how _____ connects to the question?

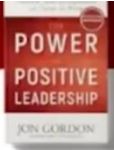
Extension (extension)

- I would like to add on what _____ said...
- Another detail that supports this answer is...
- This also shows the author's purpose or tone/mood because...

CALL TO ACTION

The strategy I do best is...





LEADERSHIP



Hero



Hardship

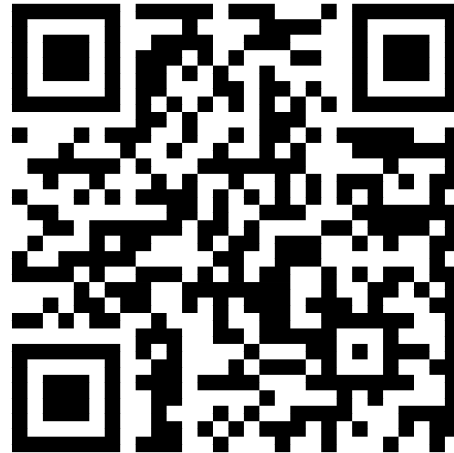


Highlight



Jon Gordon, *The Energy Bus*. (2024)

**Today I learned
Tomorrow I hope**



Social awareness

PURPOSELOVE

Reaching **Hearts** Before Minds!

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